

## **B.Com (Regular)**

### **Program Outcome**

- This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., well trained professionals to meet the requirements.
- After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company.
- Capability of the students to make decisions at personal & professional level will increase after completion of this course.
- Students can independently start up their own Business.
- Students can get thorough knowledge of finance and commerce.
- The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in organization.

### **Program Specific Outcome**

- The students can get the knowledge, skills and attitudes during the end of the B.com degree course.
- By goodness of the preparation they can turn into a Manager, Accountant , Management Accountant, cost Accountant, Bank Manager, Auditor,

Company Secretary, Teacher, Professor, Stock Agents, Government employments and so on.,

- Students will prove themselves in different professional exams like C.A. , C S, CMA, MPSC, UPSC. As well as other coerces.
- The students will acquire the knowledge, skill in different areas of communication, decision making, innovations and problem solving in day to day business activities.
- Students will gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication, computer.
- Students can also get the practical skills to work as accountant, audit assistant, tax consultant, and computer operator. As well as other financial supporting services.
- Students will learn relevant Advanced accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
- Students will be able to do their higher education and can make research in the field of finance and commerce.

## **Course Outcomes**

### **Financial Accounting:**

- To enable the students to learn principles and concepts of Accountancy.
- Students are enabled with the Knowledge in the practical applications of accounting.

- To enable the students to learn the basic concepts of Partnership Accounting, and allied aspects of accounting.
- The student will get thorough knowledge on the accounting practice prevailing in partnership firms and other allied aspects.
- To find out the technical expertise in maintaining the books of accounts.
- To encourage the students about maintaining the books of accounts for further reference.

### **Marketing and Salesmanship**

- This course enables the students, the practical knowledge and the tactics in the marketing.
- To study and critically analyze the basic concepts and trends in Marketing.
- To aware of the recent changes in the field of marketing.

### **Computer Concepts and applications**

- To make students familiar with computer environment & operating systems
- To introduce students with accounting packages like tally.
- To develop skill and knowledge among students in applications of internet in education of commerce.

### **Business Mathematics and Statistics**

- To use and understand useful functions in business as well as the concept of EMI.
- To understand the different concept of population and sample and to make students familiar with Calculation of various types of averages and variation.
- To learn the applications of matrices in business.

- To understand the students to solve LPP to maximize the profit and to minimize the cost.
- To use regression analysis to estimate the relationship between two variables and to use frequency distribution to make decision.
- To understand the techniques and concept of different types of index numbers.

### **Business Environment and Entrepreneurship**

- To make the students aware about the Business and Business Environment.
- To develop entrepreneurial awareness among students.
- To motivate students to make their mind set for thinking entrepreneurship as career.

### **Banking and Finance**

- To familiar the students with the fundamentals of banking and thorough knowledge of banking operations.
- To build up the capability of students for knowing banking concepts and operations.
- To make the students aware of banking business and practices.
- To make understandable to the students regarding the new concepts introduced in the banking system.

### **Compulsory English**

- To offer relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application.
- To expose students to a variety of topics that dominates the contemporary socio-economic and cultural life.

- To develop oral and written communication skills of the students so that their employability enhances.
- To develop overall linguistic competence and communicative skills of students

### **Functional English**

- To expose students to a good blend of old and new literary extracts having various themes that are entertaining and informative so that they realize the beauty and communicative power of English
- To make students aware of the cultural values and the major problems in the world today.
- To develop literary sensibilities and communicative abilities among students.

### **Business Economics (Micro)**

- To provide students knowledge of Micro Economic concepts and inculcate an analytical approach to the subject matter.
- To arouse the students interest by showing the relevance and use of various economic theories.
- To apply economic reasoning to solve business problems.

### **Organizational skill development**

- To make familiar the students with the emerging changes in the modern office environment and to develop organizational skills.

- To build up the conceptual , analytical , technical and managerial skills of students efficient office organization and records management
- Technical skills among the students for designing and developing effective means to manage records , consistency and efficiency of work flow in the administrative section of an organization will be developed.
- To develop employability skills among the students.

## **S.Y. B.com**

### **Business Communication**

- To make the students aware about the business communication.
- To understand the process and importance of communication.
- To develop awareness regarding new trends in business communication, various media of communication and communication devices.
- To extend business communication skills through the application and exercises

### **Corporate Accounting**

- This course aims to enlighten the students on the accounting procedures followed by the Companies.
- Student's skills about accounting standards will be developed.
- To make aware the students about the valuation of shares.
- To impart knowledge about holding company accounts, amalgamation, absorption and reconstruction of company.

### **Business Economics (Macro)**

- To familiarize the students with the basic concept of Macro Economics and its application.
- To aware students about Gross National Product (GNP), Net National Product (NNP) ,Income at Factor cost or National Income at Factor Prices ,Per Capita Income , Personal Income ( PI ) ,Disposable Income etc.
- To Study the relationship among broad aggregates.
- To apply economic reasoning to solve the problems of the economy.

### **Business management**

- To understand the concept & functions and importance of management and its application.
- To make the student understand principles, functions and different management theories.

### **Elements of company law**

- To impart students with the knowledge of fundamentals of Company Law and provisions of the Companies Act of 2013.
- To apprise the students of new concepts involving in company law regime.
- To acquaint the students with the duties and responsibilities of Key Managerial Personnel.

### **Indian Banking System – I**

- To make the students aware of Indian banking system.

- To enable students to understand the reforms and other developments in the Indian Banking.
- To impart knowledge about functions and role of Reserve Bank of India.

### **Cost and works accounting I**

- To understand Basic Cost concepts, Elements of cost and cost sheet.
- Providing knowledge about difference between financial accounting and cost accounting.
- Ascertainment of Material and Labor Cost.
- Student's Capability to apply theoretical knowledge in practical situation will be increased.

### **Computer Programming and Applications I**

- To learn the skill how to use VBScript, transform Web pages from static text and images into functional, interactive, and dynamic e-commerce tools.
- To embed VBScript code in an HTML document.
- To use VBScript operators; write code that makes decisions based on existing conditions, using control structures and loops.
- To enable students with a communication of Web page visitor using Message and Input boxes.
- To use the DOM to control the layout of HTML pages, add effects, and get information from users.

### **A course in environmental studies**

- To furnish awareness about environmental problems among people.



- Impart basic knowledge about the environment and its allied problems.
- Developing an attitude of concern for the environment.
- Acquiring skills to help the concerned individuals in identifying and solving environmental problems.

### **T.Y. B. Com.**

#### **Business Regulatory Framework (Mercantile Law)**

- The student will well verse in basic provisions regarding legal frame work governing the business world.
- To know the students with the basic concepts, terms & provisions of Mercantile and Business Laws.
- To develop the awareness among the students regarding these laws affecting trade business, and commerce.

#### **Advanced Accounting**

- To provide the knowledge of various accounting concepts
- To impart the knowledge about accounting methods, procedures and techniques.
- To acquaint students with practical approach to accounts writing by using software package and by learning various accounts.

#### **Indian & Global Economic Development**

- To enable students to understand students to a new approach to the study of the Indian Economy.
- To help the students in analyzing the present status of the Indian Economy.
- To rendering the process of integration of the Indian Economy with other economics of the world.
- To notify students with the emerging issues in policies of India's foreign trade.

### **Auditing and taxation**

- Students will be versed in the fundamental concepts of Auditing and different aspects of tax.
- Students can understand Income Tax system properly, and can get the knowledge of different tax provisions.
- To give knowledge about preparation of Audit report, Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection Authorities under the Income Tax Act, 1961.

### **Banking & Finance II (Financial Markets and Institutions in India)**

- Enable the students with Financial Markets and its various segments.
- To give the students and understanding of the operations and developments in financial markets in India.
- To acquaint them to gain an insight into the functioning and role of financial institutions in the Indian Economy.

### **Cost and Works Accounting II**

- To keep the students conversant with the ever – enlarging frontiers of Cost Accounting knowledge.
- Students can get knowledge of different methods and techniques of cost accounting.
- To impart Knowledge about the concepts and principles application of Overheads.

### **Computer Programming and Application II (Computer Networking and Cyber Security)**

- To make students familiar with computer environment
- To make students familiar with operating systems.
- To make students aware of accounting packages like tally.
- To develop skill among students in applications of internet in commerce education
- To educate students with the networking and different languages of computer.

### **Cost and Works Accounting III**

- To provide knowledge regarding costing techniques.
- To give training as regards concepts, procedures and legal Provisions of cost audit.

### **Banking & Finance III (Banking Law and Practices in India.)**

- To enlighten the students' knowledge on Banking Regulation Acts.
- To give a thorough knowledge on Indian Banking System and Acts pertaining to it.
- To provide understanding of nature, importance, of banking sector.
- To know the structure of finance related areas.

- To impart knowledge regarding source of finance for a business.

### **Computer Programming and Application III (Software Engineering)**

- To learn the different system concepts used in Software Engineering.
- To understand the different types applications of Software Engineering.
- To be acquainted with the facts about Software Development.

# **Department of Economics**

## **Program Outcomes (BA)**

- Students will get acquainted with varied social sciences like sociology, economics, political science etc
- The students of humanities will develop a sense of responsibility and will be dutiful citizens.
- The students will be able to develop critical temper and creative ability.
- Students should be able to identify, analyze, interpret and describe the critical ideas, values, and themes on versatile topics of economics, political science, sociology etc

## **Program Specific Outcomes (B.A Economics)**

- The students will be familiarized with the broad contours of Economics and its methodologies, tools and its analysis.
- Students will be able to analyze the economics and institutional arrangements of specific regions, countries, organizations, localities, industries or firms.
- Students will develop a scientific approach towards varied branches of economics like modern banking, economic development and planning, micro economics etc
- Students will be able to evaluate economic issues and public policy by using economic models or data analysis while identifying underlying assumptions of the model(s) and limitations
- Students will be able to formulate informed opinions on policy issues and recognize the validity of opposing viewpoints.
- Students will be able to effectively communicate and debate economic ideas and policies.

## **Course Outcomes**

### **FYBA (Indian Economic Environment)**

- Ability to develop an understanding of the economic environment and the factors affecting economic environment.
- Ability to develop awareness on the various new developments in the different

sectors of an economy – agriculture, industry, services, banking, etc.

- Ability to compare and contrast Indian Economy with other world economies.
- At the end of the course, the student will be able discuss and debate on the various issues and challenges in the Indian Economic Environment

### **SYBA (Micro Economics)**

- Students will be able to recognize, apply and analyze concepts and theories in micro economics
- Student will develop an ability to attempt questions in competitive examinations
- Students will be able to appraise and assess the theories in micro economics and apply them in real life situations
- Ability to develop an understanding of the subject areas in Economics with its intricacies and imperfections and to be able to construct intellectual dialogue.
- Ability to discuss and debate on the changing structures and theoretical developments in the subject.

### **SYBA (Macro Economics)**

- Students will be able to explain the concepts of macro economics like opportunity cost, economic fluctuations etc
- Students will be able to explain the concepts of National income, inflation and concepts related to inflation and unemployment, and how they are measured.
- Students will be able to explain the circular flow model and use the concepts of aggregate demand and aggregate supply to analyze the response of the economy to disturbances.
- Students will be able to describe the determinants of the demand for money, the supply of money and interest rates and the role of financial institutions in the economy.
- Students will be able to define fiscal and monetary policies and how these affect the economy.
- Students will be able to identify the causes of prosperity, growth, and economic change over time and explain the mechanisms through which these causes operate in the economy.

### **SYBA (Modern Banking)**

- Students will understand the Basics of Indian Financial Systems
- Students will know the functioning of Money Market and Capital Market
- To provide the basic objectives of Regulating Agencies like SEBI
- Students will understand and critically evaluate the role of RBI in framing policies and in controlling the financial system.
- Students will know the role and functions of banking institutions and Non Banking Financial Intermediaries in the country

### **TYBA (Economic planning and development)**

- Students will understand and analyze the difference between economic growth and development.
- Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.
- Understand the concepts of developing economies, vicious circle of poverty etc.
- Critically analyze contribution of economists like Adam Smith, Ricardo, Karl Marx etc.
- Students will understand, analyze and contribute to role of India in foreign trade

### **F.Y.B Com. (Business Economics - Micro)**

- Students will be able to understand the concepts and theories in micro economics
- Student will develop an ability to understand the process of decision making at firm's level
- Students will be able to appraise and assess the theories in micro economics and apply them in real life situations
- Ability to understand the economic problems and various methods of problem solving at an individual firm's level.

- Ability to discuss and debate on the changing structures and theoretical developments in the subject.

### **S.Y.B. Com. (Business Economics – Macro)**

- Students will be able to use the lump sum method of analysis to explain the concepts of macro economics.
- Students will be able to study the Economy as a whole and understand the concepts of National income, inflation and unemployment, and different methods of measurements.
- Students will be able to explain the circular flow model and use the concepts of aggregate demand and aggregate supply to analyze the response of the economy to disturbances.
- Students will be able to describe the role of interest rate, demand for money and supply of money and its impact on monetary policy.
- Students will be able to understand the sources of revenue generation and causes of Government expenditure while studying the concept of fiscal policy.
- Students will be able to identify the pattern of growth, inflation, and employment in the economy.

### **T.Y.B.Com. (Indian and Global Economic Development)**

- Ability to develop an understanding of the basic features of Indian Economy.
- Ability to develop awareness on the various issues and obstacles in development in the different sectors of an economy viz. Population, agriculture, industry, services, banking, etc.
- Ability to understand the global economic environment and compare the Indian Economy with other world economies.
- At the end of the course, the student will be able to discuss various issues of economic development in India and understand the impact of global economic environment on Indian Economy.



<b>B. A. (English)</b>	
Programme Outcome	<ul style="list-style-type: none"> <li>➤ Developing intellectual, personal and professional abilities through effective communicative skills; ensuring high standard of behavioural attitude through literary subjects and shaping the students socially responsible citizens.</li> <li>➤ To enhance employability of the students by developing their linguistic competence and communicative skills</li> </ul>
Programme Specific Outcome	<ul style="list-style-type: none"> <li>➤ On successful completion of the Programme, the students will be accurate both in oral and written communication as they will be strong In Grammar and its usage.</li> </ul>
	<ul style="list-style-type: none"> <li>➤ They can express a thorough command of English and its linguistic Structures.</li> </ul>
	<ul style="list-style-type: none"> <li>➤ They can apply critical frameworks to analyze the linguistic, cultural and historical background of texts written in English.</li> </ul>
	<ul style="list-style-type: none"> <li>➤ They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, film, plays, editorials etc.</li> </ul>
	<b>Course Outcomes</b>
<b>FYBA:- Compulsory English</b>	<ul style="list-style-type: none"> <li>➤ To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English.</li> <li>➤ To develop the ability to appreciate ideas and think critically</li> </ul>
<b>FYBA :- Additional English</b>	<ul style="list-style-type: none"> <li>➤ To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature.</li> <li>➤ To introduce them to the basics of phonology of English so that they can pronounce better and speak English correctly.</li> </ul>

<p><b>SYBA:- Compulsory English</b></p>	<ul style="list-style-type: none"> <li>➤ To expose students to the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking and to instill universal human values through best pieces of literature in English</li> <li>➤ To revise and reinforce the learning of some important areas of grammar for better linguistic competence.</li> </ul>
<p><b>SYBA:- Special Paper-I (S-1)</b> Title of the Paper: Appreciating Drama</p>	<ul style="list-style-type: none"> <li>➤ To introduce Drama as a major form of literature and to acquaint and familiarize the students with the minor forms, the elements and the types of Drama</li> <li>➤ To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world in order to develop an interest among the students to appreciate and analyze drama independently</li> </ul>
<p><b>SYBA:- Special Paper-II (S-2)</b> Title of the Paper: Appreciating Poetry</p>	<ul style="list-style-type: none"> <li>➤ To acquaint students with the terminology in poetry criticism</li> <li>➤ To encourage students to make a detailed study of a few sample masterpieces of English poetry</li> <li>➤ To enhance students awareness in the aesthetics of poetry and to empower them to read, appreciate and critically evaluate poetry independently</li> </ul>
<p><b>SYBA:- General English (G-2)</b> Title of the Paper: Study of English Language and Literature</p>	<ul style="list-style-type: none"> <li>➤ To familiarize students with the various components of language and to develop overall linguistic competence of the students</li> <li>➤ To introduce students to some advanced areas of language study and prepare them to go for detailed study and understanding of language</li> </ul>
<p><b>TYBA:- Compulsory English</b></p>	<ul style="list-style-type: none"> <li>➤ To enable students to become competent users of English in real life situations.</li> <li>➤ To expose students to varied cultural experiences through literature.</li> <li>➤ To contribute to their overall personality development by improving their communicative and soft skills</li> </ul>
<p><b>TYBA:- Special Paper III (S-3)</b> Title of the Paper: Appreciating Novel</p>	<ul style="list-style-type: none"> <li>➤ To introduce students to the basics of novel as a literary form.</li> <li>➤ To make students aware of different types and aspects of novel.</li> </ul>

	<ul style="list-style-type: none"> <li>➤ To expose students to some of the best examples of novel.</li> </ul>
<p><b>TYBA:- Special Paper IV(S-4)</b>  Title of the Paper:  Introduction to  Literary Criticism</p>	<ul style="list-style-type: none"> <li>➤ To introduce students to the basics of literary criticism.</li> <li>➤ To make them familiar with the significant critical approaches and terms.</li> <li>➤ To encourage students to interpret literary works and to develop aptitude for critical analysis.</li> </ul>
<p><b>TYBA:- General English (G-3)</b>  Title of the Paper:  Advanced Study of  English Language  and Literature</p>	<ul style="list-style-type: none"> <li>➤ To expose students to some of the best samples of Indian English Poetry and to make them understand creative uses of language in Indian English Poetry.</li> <li>➤ To make the students see how Indian English poetry expresses the ethos and culture of India.</li> <li>➤ To introduce students to some advanced areas of language study.</li> </ul>

## **B.A. (HISTORY)**

### **Programme Outcomes:**

- After graduation with B.Ed. course, student can chose teaching career .
- Graduates can select Museum curator, Historians, Tourism, History Expert etc. as their career options.
- Eligible to appear for any competitive exams conducted by UPSC, MPSC, Indian Railway Board, etc for entering into the government services.

### **Programme Specific Programme:**

- The students obtain thorough knowledge of facts and figures of the past and make the learner take in the essence of that through multidisciplinary approach.
- It inculcates the learners into the intellectual forum through the study of history.
- It builds a sense of nationalism to enable the student community to face the onslaught of communalism and casteism.

### **Course Outcomes:**

#### **F.Y. B.A.: Early India: From Prehistory to the Age of the Mauryas &**

##### **Early India: Post Mauryan Age to the Rashtrakutas**

- It provides a base for understanding the entire Indian history.
- Helps the student to understand the history of early India from the prehistoric times to the age of the Mauryas.
- Emphasizes on the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.

- To help the students to understand the contribution of Early Indians to polity, philosophy, literature, art, religion and science and technology.
- Students can acquire the knowledge of developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E.
- Students will come to know consequences of the foreign invasions, particularly on the polity, society, economy and art and architecture.

### **S.Y.B.A.: Modern-India (1857-1950)**

- To know the history of freedom movement of India
- To know the objectives, aims, progress and problems of Independent India.
- It provides the knowledge to understand the processes of rise of modern India.
- To familiarize students with fundamental aspects of Modern Indian history.
- To explain the basic concerns, concepts and framework of Indian history.

### **T.Y.B.A.: History of the world in 20<sup>th</sup> Century (1914-1992)**

- To accustom the student with the Socio-economic & Political developments in other countries.
- To understand the contemporary world in the light of its background History.
- To become conversant with political history of Modern World.
- To provide knowledge about the main developments in the Contemporary World (To understand to important development in 20th century World.)
- To gain knowledge about world concepts.

- To enable students to understand the economic transition in World during the 20th Century and create awareness about the principles, forces, processes and problems of the recent times.
- To impart the students with growth of various political movements that shaped the modern world.
- To bring to light the rise and growth of nationalism as a movement in different parts of the world.

## मराठी विभाग

### program outcomes

- मराठी भाषा, मराठी साहित्य आणि मराठी संस्कृतीचा परिचय करून देणे.
- साहित्यविषयक आकलन, आस्वाद आणि मूल्यमापनक्षमता विकसित करणे.
- साहित्याभ्यासातून जीवनविषयक समज विकसित करणे.
- मराठी भाषेची उपयोजनात्मक कौशल्ये विकसित करणे.
- विद्यार्थ्यांचे पूर्वानुभव, पूर्वज्ञान हे जिज्ञासा, निरीक्षण, प्रयोग, सर्जनशीलता, उपाययोजना व समस्या निराकरण अशा अध्ययन – अध्यापन सूत्रांतून निर्माण झाले आहे.
- राष्ट्रीय शैक्षणिक धोरणाची उद्दिष्टे विद्यार्थ्यांपर्यंत पोहोचविणे.
- भाषा, साहित्य, कला ही माध्यमांतून जीवन कौशल्य विकसित करणे.
- साहित्यिकक्षमता, भाषिकक्षमता वाढीसाठी, जीवनाच्या आकलनासाठी आणि प्रगल्भतेसाठी विद्यार्थी सिध्द करणे.
- विद्यार्थ्यांच्या वाङ्मयीन अभिरुचीचा विकास करणे.
- आस्वाद घेण्याची डोळस क्षमता विकसित करणे.
- साहित्याभ्यासातून जीवनविषयक समज विकसित करणे.
- जागतिकीकरणात विविध क्षेत्रांना सामोरे जाण्यासाठी भाषिक क्षमता विकसित करणे.
- व्यक्तिमत्त्व विकासात भाषेचे महत्त्व स्पष्ट करणे.

### course Outcomes:

F.Y.B.A. : प्रथम वर्ष कला

मराठी साहित्य: कथा आणि भाषिक कौशल्यविकास

मराठी साहित्य: एकांकिका आणि भाषिक कौशल्यविकास

- कथा या साहित्यप्रकाराची ओळख करून देणे.
- कथा या साहित्यप्रकाराचे स्वरूप, घटक आणि प्रकार यांची ओळख करून देणे.
- विविध साहित्यप्रवाहांमधील कथा या साहित्यप्रकारातील निवडक कथांचे अध्ययन करणे.
- भाषिक कौशल्यविकास करणे.

- एकांकिका या साहित्यप्रकाराची ओळख करून देणे.
- एकांकिका या साहित्यप्रकाराचे स्वरूप, घटक आणि यांची ओळख करून देणे.
- मराठी साहित्यातील निवडक एकांकिकांचे अध्ययन करणे.
- भाषिक कौशल्यविकास करणे.

### S.Y.B.A. : द्वितीय वर्ष कला

#### आधुनिक मराठी साहित्य आणि उपयोजित मराठी

- शुध्दलेखनाची ओळख करून देणे.
- पारिभाषिक संज्ञांची ओळख करून देणे.
- चरित्र – आत्मचरित्र या साहित्यप्रकारांच्या तात्त्विक घटकांचे ज्ञान करून देणे.
- आधुनिक मराठी साहित्यातील निवडक चरित्र – आत्मचरित्रात्मक वेच्यांचे आकलन, आस्वाद आणि मूल्यमापन करण्याची क्षमता विद्यार्थ्यांमध्ये निर्माण करणे.

### T.Y.B.A. : तृतीय वर्ष कला

#### आधुनिक मराठी साहित्य आणि व्यावहारिक व उपयोजित मराठी

- आधुनिक मराठी साहित्यातील विविध साहित्यप्रकारांचा परिचय वाढविणे. त्यांचे आकलन करून घेणे साहित्याबद्दलची अभिरूची विकसित करून कलाकृतींचा आस्वाद घेण्याची क्षमता वाढविणे.
- 'विचारधारा' व 'देशविदेश' या नेमलेल्या कलाकृतींच्या संदर्भात साहित्यपरंपरेचा स्थूल परिचय करून देणे.
- भाषेचे यथोचित आकलन करण्याची व वापर करण्याची यथायोग्य क्षमता विकसित करणे.
- 'निबंध' व 'प्रवासवर्णन' या साहित्यप्रकारांचे तात्त्विक विवेचन करणे.
- विद्यार्थ्यांची वाचन व लेखन क्षमता विकसित करून त्यांना ग्रंथपरीक्षणाची आवड निर्माण व्हावी, यासाठी प्रवृत्त करणे.